

PGCert in Higher Education Practice (HEP)



The Postgraduate Certificate in Higher Education Practice (PGCert HEP) is designed for graduates who are professionally engaged in higher education and wish to reflect on and enhance their teaching and/or student learning support practices. Aligned with Birmingham Newman University's mission and strategic values, this Level 7 programme fosters evidence-based, inclusive, and reflective approaches to higher education practice.

Course Duration: 1 year part-time

Study Mode: Online / Blended

Intakes: January and September

Course Fee: £2950 (September 2025)

Awarding Body: Birmingham Newman University

IN PROUD PARTNERSHIP WITH



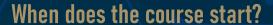
Programme Highlights

- Value-Driven Practice: Promotes respectful dialogue and formative learning in line with Birmingham Newman's ethos.
- Student-Centred Focus: Develops academic/professional practices to support diverse student success.
- Policy & Contextual Engagement: Explores wider (HE) policies, strategies, and quality frameworks.
- Pedagogical Excellence: Covers key theories in curriculum design, assessment, and HE teaching methodologies.

- Reflective Development: Encourages continuous improvement through reflective and reflective practice.
- Professional Networking: Connects
 participants with cross-disciplinary HE
 practitioners and academics.
- Research-Informed Practice: Critically engages with HE scholarship to inform evidence-based teaching.

Who Should Apply?

This programme is ideal for HE lecturers, tutors, and learning support professionals seeking to advance their practice, engage with contemporary pedagogies, and contribute to an inclusive learning environment.



We run two intakes per academic year, January and September.



Course Modules

This course includes or offers the following modules.

FDM701

Higher Education Practice [10 credits]

FDM702

Programme Design in Higher Education [20 credits]

FDM703

Academic Practice Development [30 credits]

Contact us for more information on the modules.



admissions@fairfield.ac



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How you are assessed

- Reports on work-based assignments
- Research project reports
- **Portfolios**
- Reflective Learning and work experience journals
- Reviews
- Proposal papers for projects, funding or events, business plans, or strategy documents

- **Project progress reports**
- **Project evaluations**
- **Presentations**
- Essays
- Exams

(Note: All assessments align with Master's-level FHEQ descriptors.)

Entry requirements

Postgraduate Certificate Hiaher The in Education Practice (PGCHEP) is open to graduates who are professionally engaged in a higher education setting and who will be able to reflect on their practice in teaching and/or the support of learning of students in higher education.

An Honours degree in a relevant subject area from a UK university or an overseas university agreed by UK ENIC as equivalent and subject to IELTS and EU requirements. Consideration will students with lower-level given to

qualifications who have a relevant range of professional experience. **Professional** experience that equates to degree level will be considered by the Programme Leader. If some non-graduates are to be considered pre-entry tasks will be considered and used at Programme Leader discretion.

Recognition of Prior Learning (RPL/RPeL) may be applicable to applicants if they hold relevant credits or experiences that meet the Newman RPL / RPeL processes. This will need to be assessed by the Programme Leader.